

Dear colleague,

I am pleased to share with you a link to the [Ofsted Annual Report 2023/24](#) – my first Annual Report as His Majesty’s Chief Inspector.

This year’s report summarises my reflections on the current position of education and children’s social care in England, informed by Ofsted’s work.

The education and children’s social care sectors are fundamental to the future success of this country. Their influence on the lives of children cannot be overstated. Our work allows us to see this influence up close. For most children, the outcome is a positive one: the education and care they receive is of a high standard, and their future is brighter because of it.

My priority is to make sure that all children share this positive experience. We know that for the most vulnerable children, life and learning can be more difficult. That is very rarely down to the services they receive, but it can be down to the services they do *not* receive.

Changes ahead

This year’s report reflects a period of change and reform - both within Ofsted and in government. In September, the response to the [Big Listen](#) set out the many changes Ofsted is making to improve inspection and reduce pressure on staff. Foremost among the changes, and a first step to wider reform, was the removal of the overall effectiveness grade from inspections of state-funded schools from this September.

In the new year, Ofsted will formally consult on a renewed inspection framework for schools, early years, further education (FE) and skills providers, and initial teacher education. This will propose the introduction of report cards to follow all education inspections, offering more detail about a provider’s strengths and areas for improvement. In 2026, Ofsted will start to introduce changes to the way social care providers are inspected.

Please do contribute your views to the consultation. I hope you find our Annual Report useful and informative.

With best wishes

Sir Martyn Oliver

Sir Martyn Oliver

His Majesty's Chief Inspector