

Workstream 8 Exclusion/Inclusion Meeting 2

22nd October 2021

Focus 1	There is a co-produced inclusion strategy that is shared and implemented	
Marion	Talking about the inclusion Policy	
Vanessa	SEND and Inclusion Strategy	Action
Sarah W	There is the statutory duty that needs to be included in that	Action
Claire –	The existing strategy is high level – is it at the correct level	
Vanessa	Added to that she would want to be clear about the parameters – not just SEND – needs to be clear that it is wider.	Action
Lesley	We need clear targets to show it's clear for all strands. Clear target and actions	Action
Vanessa	Wordings – Remove the part about inspection	
Focus 2	Mainstream schools demonstrate the ability to meet the needs	
Sarah R	Would add that school would say that they have the right support – will need adding.	
Sarah W	In Culture there was discussion about those waiting diagnosis. Would be good to have something while they are waiting. Exclusion offer comes in instead.	
Fritz	Does it give a polarised view of mainstream – needs a more joined up approach with all age agencies – Remove mainstream?	Action
Vanessa	What constitutes the right support – caveat?	
Karen	Enabled and supported to – change words	Action
Sarah H	PfA	
Lesley	Talking about mainstream schools – wider piece of work – all educators look at phrasing of it – all settings	Action
Focus Area 3	An inclusion standard is in place	
Fritz	All settings - aspirational	
Sarah H	Promoted rather than adhered to	Action
Lesley	How do you set the standard and keep it alive. It would be co-produced	
Vanessa	Not clear about the 'adhered to' Culture need to be in place. Chicken and egg so unless we put it out there. Do we have a bottom line for inclusion.	
Sarah W	'worked towards' so it is a journey – making it specific.	Action
Fritz	Reads like a document – it's a change in culture – it is about the leadership of the culture so the IQM is at the end, Aren't we talking about a universal inclusive system. Process not outcome	
Focus 4	Schools have access to a Learning Hub	
Lesley	Needs to be all education settings	Action
Vanessa	Need to be consistent across all workstreams about descriptions.	
Fritz	Learning Hub – across all areas and a massive task.. Talking about Workforce Development offer	Action
Claire	raised Partnership Academy	

Vanessa	Raised NASEN – whole school SEND. There is a discussion to be held with them. Have supported them last year and have offered to support further up to April. Need to ensure that it is all co-ordinated. Has come up in a number of other areas in the South West. Is this where it could go to and work with a larger pool of expertise.	
Focus 5	The number of fixed term and permanent exclusions	
	No comments - agreed	
Focus 6	Those Children Missing Education	
	No Comments - agreed	
Focus 7	There is a team of 'Young Inspectors'	
Fritz	Not sure about the terminology and purpose	
Sarah R	It was to about accessibility in the building	
Sarah W	Likes the term Champion and phrasing to remove 'identify concerns' – more positive language. Positive step rather than concerns	Action
Focus 8	There is a consistent approach in the use of Alternative provision	
Fritz	Thought it was about – is it about commissioning.	
Helen	Who are we talking about and if linked to SEND what are the issues over outcomes.	
Sarah W	Good progress needs to be defined	
Fritz	If it's about quality of provision we have systems – Unregulated provision is where the expenditure is largest.	
Karen	We have to be clear about the terminology EOTAS	
Fritz –	is it about Focus Area 2. Is this about provision?	
Helen	There is some Mainstream Plus provision in BCP. There is a huge issue in provision. Wondered what progress looks like with some accessing very expensive alternative provision	
Wayne	Need to not lose sight that in the majority of cases it should be dual registered and short term. Need to bear that in mind in commissioning.	Action
Fritz	If we looked at Area 2 partnership across a range of different services	Action
Actions		
Focus 1	There is a co-produced inclusion strategy that is shared and implemented	
Vanessa	There exists one that was produced but not co-produced	
Graham -	Working Party?	
Claire	It is owned by SIB	
Fritz	Knowing where you want to go to. Defining where we want to go. Is there a clear way that we want to go and what it looks like.	Action
Sarah	Concerns that we are talking about referencing the previous document can lead to the same mistakes. The current system does not work and you are not capturing the range of parents' views	
Vanessa	Hears what is being said. Starting from scratch is the sensible way but should we ignore what went before.	
Karen	Believes that we do co-produce but the follow up is generally one part follows up	
Sarah H	Any ideas who should take it forward?	

Claire	We need to be sure about the breadth of participation including young people and schools. Many will not be aware that we have an inclusion strategy. Not sitting well how schools are representing the range of schools and ages.	Action
Fritz	Is this something the Children's Partnership Board could commission the work. Not sure if parent groups are represented but they could be co-opted.	
Focus 2	Mainstream schools demonstrate the ability to meet the needs	
Lesley	Everyone is mulling things over. Need to understand what is out there first. Not sure we have a broad picture out there for everyone	Action
Vanessa	Agrees that we don't have a picture across the area. Need to know what is available as a first point. Then demonstrating the ability – needs definition.	Action
Fritz	We demonstrate doing it. Work around the Graduated Response – so some work has been done but not everyone is aware. So people are aware of what is available and where there are gaps. About putting it in place in a graduated manner.	
Tanis	Was going to say about identifying need and where it is or can't be met. Mentioned access to taxis to get them into AP. Also having them to take a bus. Is it a parent responsibility or a LA responsibility?	
Sarah	Do we need to work around the GR to let parents know?	
.Fritz	Once we've identified what we need and identify gaps there is then the continuum of provision. There may be young people who have been in a specialist provision who may be educated in mainstream.	Action
Vanessa	Along similar lines – Around the IQM is gathering and spreading the examples. There will be things	
Focus Area 3	An inclusion standard is in place	
Vanessa	Just to inform people where we are. Looking at a tool on line which will enable to capture best practice and who will be reviewing . Having a platform which be either the Local Offer or another platform. Areas on the IQM will show how they are developing. It is suspended until December. Can enhance the membership if necessary. Also an Inclusion Circle that can invite others for wider contribution.	Action – going ahead with the current work.
Focus 5	The number of fixed term and permanent exclusions	
Lesley	What is already in place is the team around the school provision. It will have an impact n attendance at school and any other work that is in existence.	Action
Helen	Outreach support and how successful it is	
Vanessa	I co-ordinate the outreach support using the special schools. They produce output reports. They do measure outcomes to preventing exclusion	
Karen	We have exclusions data but not always in a timely manner.	
Graham	Should we improve the data sharing?	Action
Karen	The Appreciative Inquiry recommended this. There is some work being done.	

Sarah	It would be good to have more detail	
Tanis	We should be pushing for live data. Problems have been reported about those that have been excluded.	Action
Fritz	There is a program called study bugs that would pick up exclusions from day one.	
Karen	We do have the technology but schools haven't given permission. Data breaches have made them reluctant.	Action
Fritz	It's about the leadership. They would be happier to follow if they knew it was related to support.	
Vanessa	Is it just about data or is it about the approaches ?	Action
Tanis	Raised techniques that may be useful	
Fritz	Lord Nelson school strategies have reduced exclusion. It would be good to invite them and others	Action
Focus 6	Those Children Missing Education	
Fritz	Knowing why they have been removed from the school and whether conversations have been held	Action
Tanis	There are difference in the definitions. There are techniques that can investigate the reasons behind.	Actions.
Sarah H	Training?	
Sarah W	Speaking as a parent carer who has been through this and attendance officers are only interested in the attendance and not the reasons behind it. Remove the term school refuser. It is about getting the education to the child	
Vanessa	Chat - Emotionally based school avoidance	
Vanessa	Approaches to the reason for not attending – need approaches.	Action
Marion	It would be nice if parents were knowledgeable about what is there to assist – communication.	
Focus 7	There is a team of 'Young Inspectors'	
Sarah H	How do we recruit?	
Fritz	What do we need them to do?	
Sarah R	Looking at terms of references of Boards that need Young people representation so we could incorporate that here.	Action
Sarah W	After many years we have de-registered and EHE. There is probably a wealth of knowledge that could have avoided it. Might be worth listening to	Action.
Vanessa	Parent, Carers - Experts by experience who inform us of how to move forward.	Action
Focus 8	There is a consistent approach in the use of Alternative provision	
Vanessa	Need to start gaining the narratives of pupils who have been excluded to build an understanding. Need some good facilitation	Action
Tanis	Managed move – seems less formalised. Not been talked about a great deal. Not sure it is captured in the LA data collection.	
Sarah	Would be good to understand this more	
Fritz	Turnaround Project has been successful	
Marion	Young people and parents need to be kept involved	
Helen	How successful are purchased places. It would be useful to capture that	Action
	Need to ensure the Voice of the child.	
	GP to Look at joining Focus 8 with Focus Area 2	Action

	Next meeting Friday 5 th November 9.00	