

Parent Carers Together Feedback Form

Name: Louise Middleton

Meeting description: Leadership & Governance

Where was meeting held: via Teams

Date of meeting: 10th May 2021

Start & finish time: 13:00 14:00

Any future meeting dates, if known:

Feedback can be in any format; it should contain important points that came out of the meeting, your opinions, any related work that you think overlaps, action points that you might be involved with, any areas of concern. This will be shared with all PCT reps and committee.

Please email to bethcallis@parentcarerstogether.org.uk within 2 weeks of meeting

FEEDBACK & COMMENTS *(please use further pages if necessary)*

This meeting focussed on Early Help

Kelly Twitchen (Virtual School chaired this meeting in Simon's absence)

It was explained that as Simon was still unwell Kelly would take responsibility for the operational side of Simon's role and Educational Consultant – Terry Reynolds has been brought in to oversee the strategic side of the role.

Purpose of this meeting: to identify needs through Early Help Offer and opportunities for more joined up working. Identify gaps in system.

We asked for clarification on what exactly Early Help was supposed to do. As it appeared that this seems to be a bit of a merry go round, parent being passed from pillar to post.

Amanda Gridley explained that Early Help is a limited, targeted resources within BCP Council. However, Early help should be seen as wider than this service based with BCP Council offices.

Early Help could be school, GP, college or where/whatever the first point of contact is.

There are criteria for Early Help, however, we could not find any clarity on the Local Offer as to what this criteria is.

AG informed us that if parents or families do not meet these criteria, they are signposted to relevant resources or appropriate services. Sam Best asked if the THRIVE model for signposting would be an appropriate model.

We asked if schools were aware of their role with that Early Help offer and that the first stage in this would be for Amanda and other to look at what is on the Local Offer and check whether that is clear enough. There needs to be clear communication around what Early Help is, the criteria for accessing this service and for CHAD. The LA also

need to bring schools together on this, ensuring they understand their role in this and how they can communicate this to parents.